

	<h2 style="text-align: center;">My Life's an Adventure It's Only Just Begun</h2>
<p>Host New Basics</p>	<p style="text-align: center;">Life Pathways and Active Citizenship (Health and Care of Self)</p>
<p>Deep Knowledge and Deep Understandings</p>	<ul style="list-style-type: none"> * Students will describe themselves in personal, family, school community terms, and being Australian (includes activities and achievements that give them positive feelings). * Students will identify elements of good health and living. * Students will demonstrate basic speaking, listening, sharing and co-operation skills to interact with others.
<p>Significant Questions to be Answered</p>	<p style="text-align: center;">How can we communicate information about ourselves, our family and our school community to an audience? What is to be shared? How will we share it?</p>
<p>Rich Task/s to Demonstrate Repertoires of Practice</p>	<p style="text-align: center;">1.1. Web Page Design 1.3 Physical Fitness 1.4 Read and Talk About Stories</p>
<p>Related School Task</p>	<p style="text-align: center;">Magnificant Me</p>
<p>Focused Repertoires of Practice</p>	<ul style="list-style-type: none"> 112. Composing material for viewing (with due regard to layout, use of colour and images) 113. Developing a knowledge of one's relationship to surrounding communities 114. Developing a knowledge of self 115. Employing appropriate communication strategies for audience and context 117. Gathering and evaluating information for a specific purpose 118. Selecting, structuring and sequencing information 119. Using a wide range of vocabulary 1110. Using correct spelling, punctuation and grammar 122. Collecting and collating data 133. Explaining to others orally 136. Recalling/remembering a sequence 137. Respecting the dignity of others 138. Taking, collating and making sense of measurements 142. Empathising with characters in a story 145. Recording and plotting relationships 146. Transforming the written word into a dramatic presentation 147. Using diagrams to clarify and convey ideas 157. Objectively assessing one's own abilities and interests 158. Setting out/arranging/displaying

<p>Other School / Class Needs</p>	<p>To develop an awareness and understanding of new students, teachers and parents to the classroom. Awareness of class rules, school rules, and personal rules. What it means to be Australian. Component of 3 year sequence - me, my school, my community.</p>
<p>Integrating Device</p>	<p>New students - start PowerPoint presentation "My life's an Adventure." Continuing Students continue presentation, Capable students - develop a web page using FrontPage .</p>
<p>Major Genre</p>	<p>Description / Computer Interaction</p>
<p>Incidental / Minor Genres</p>	<p>Note Making Labelling Interview/Questionnaire</p>
<p>Major Maths Content</p>	<p>Sequencing Sorting and Classifying Data Collecting Graphing</p>
<p>Context Parameters</p>	<p>Learning Technology - Students will work individually with peer assistance when needed. Students will work in small groups and as a class to demonstrate sharing and co-operation skills.</p>
<p>Focused Productive Pedagogies</p>	<p><u>Recognition of Difference</u> *narrative *group identity *active citizenship <u>Connectedness</u> *knowledge integration *background knowledge <u>Intellectual Quality</u> *deep knowledge <u>Supportive Classroom Environment</u> *student direction *social support *academic engagement *self regulations *explicit quality performance criteria</p>
<p>Explicate Multiliteracies</p>	<p><u>Information Literacy Processes</u> - • Defining task; • Locating information; • Selecting relevant information; • Organising information; • Presenting; <u>Computer Literacy</u> - • Powerpoint - incorporating sound and graphics; <u>Visual Literacy</u> - • Picture books; • Photos, posters, scenery; • Videos; <u>Traditional Literacy</u> - • Traditional tales; • Recording journal <u>Critical Literacy</u> - • Evaluating problem and solution; • Values and attitudes; • Self and peer assessment; • Character perspective</p>